

Effective as of 01.02.2016

# THE DOCTORAL SCHOOL OF PUBLIC ADMINISTRATION SCIENCES

# TRAINING PROGRAMME

# THE TRAINING PROGRAMME OF THE DOCTORAL SCHOOL OF PUBLIC ADMINISTRATION SCIENCES

# I. The disciplinary compliance of the Doctoral School of Public Administration (hereinafter Doctoral School) with the training fields of the master courses

In the field of social sciences the Doctoral School has been established in the discipline of public administration sciences.

The training programme of the Doctoral School<sup>1</sup> is disciplinarily built on the master courses; it forms a coherent system therewith. The structure of the subjects taught within the framework of the master's programme at the National University of Public Service Faculty of Public Administration covers the science of public administration as discipline since it includes the subjects which the training programme of the Doctoral School can appropriately be based on.

The research areas of the Doctoral School:

- **Public law and public administration** (administrative basics)
- State and society (administrative reforms, studies of state, political sciences)
- **Public management** (organization, administrative management, organizational sociology, e-government, public services)
- **State and economy** (public finance, economic governance, state property, private law institutions)
- Public administration in the international and European space (security policy, European Union law, international administrative institutions)
- **Human resource management** (career, public service law, human resource management, leadership theories and practices)

Leaders of the research areas of the Doctoral School:

- *Prof. Dr. András Patyi, PhD* Public law and public administration (public law basics)
- Prof. Dr. Gergely Egedy, CSc State and society
- Prof. Dr. István Bukovics, DSc. Public management
- *Prof. Dr. Csaba Lentner, CSc* State and economy
- *Mrs Szalay Dr. Erzsébet Sándor, PhD* Public Administration in the international and European space

<sup>&</sup>lt;sup>1</sup> The training programme of the Doctoral School has been prepared on the basis of and in compliance with the effective Doctoral Regulation of NUPS.

• Prof. Dr. György Kiss, DSc – Human resource management

Those who propose doctoral thesis topics at the Doctoral School call for research topics according to which the Doctoral candidates can choose their doctoral thesis topics. In addition individual research topics can also be engaged in with the approval of the Council of the Doctoral School.

The training programme of the Doctoral School is determined by the six research areas so that the elective and optional courses and the research seminars are grouped under these six research areas. The Doctoral candidate can choose the subjects best fitting his/her doctoral thesis topic from the six research areas.

The lecturers of the courses of the six research areas listed above are eminent persons of public administration sciences who have proved their competence by teaching, research work and publications. The lecturers and thesis advisers of the Doctoral School of Public Administration Sciences are the lecturers and researchers of the University of Public Service Faculty of Public Administration, and external persons who are regarded as outstanding persons of their disciplines.

#### II. The Doctoral School curriculum

The **doctoral training** of public administration sciences is a *three-year* **programme**, which prepares Doctoral candidates for obtaining a doctoral degree and includes the fulfilment of study, research, lecturer obligations and other obligations related thereto – e.g. terminal examinations, coursework marks, oral presentations, workshop debate of dissertation.

It is followed by the **procedure of obtaining a doctoral degree** based on the doctoral training and intending to obtain the doctoral degree. At this stage the dissertation is written, the final doctoral examination is taken and the public debate of the dissertation is held. As a result of all these the doctoral degree of public administration sciences may be obtained.

The three-year programme consists of six semesters; this is the *period* of training, at the end of which the Doctoral candidate obtains the *pre-degree certificate* (*final certificate*). The pre-degree certificate certifies that the study obligation, the scientific research work and lecturer activity performance have been fulfilled, and the prescribed examinations have been taken – i.e. the fulfilment of the training requirements.<sup>2</sup>

The first four semesters include:

- the *lectures* of compulsory, elective and optional courses, the comprehensive examination, or terminal examination thereof,
- and the *scientific research* as individual research including publications, holding lectures at conferences and attending research seminars.

<sup>&</sup>lt;sup>2</sup> If the Doctoral candidate does not have the required 180 credit points by the end of the sixth semester he/she can enrol on a new semester(s), which shall be no more than 12 altogether.

Within the training the rate of lectures is higher in the first semester, which gradually decreases in the following semesters, while in the fourth semester the rate of scientific research becomes higher.

The last two semesters aim that the Doctoral candidate prepares his/her doctoral dissertation and publicizes in the topic thereof. Hence in these two semesters the majority of the training is the scientific research related thereto, which is partly supplemented by the Doctoral candidate's lecturer activity at the Faculty of Public Administration. After the accomplishment of the first six semesters the Doctoral candidate obtains the pre-degree certificate.

The forms of training are as follows:<sup>3</sup>

- organized full-time training (full-time with state scholarship, or self-financed); 30 hours/semester by subjects,
- organized part-time training (correspondence self-financed); 12 hours/semester by subjects,
- individual training (self-financed); consultation, optional contact hour
- individual preparation (self-financed); consultation.

The organized full-time training is provided according to the work schedule of the full-time training, and the lessons (contact hours) are part of the training as detailed later. Within the framework of the organized part-time training the lessons (contact hours) are a proportion of the lessons of the full-time training. In case of the individual training the Doctoral candidate is exempt from the participation in the lessons (contact hours), however, he/she is obliged to take part in consultations. In case of individual preparation the Doctoral candidate may be exempt from fulfilling the training tasks in duly justified cases.

### III. The training related work of the Doctoral School

Within the three-year period of the doctoral training the Doctoral candidates participate in trainings and activities as follows:

- scientific lectures, which may be compulsory basic subjects, or subjects dealing with the methodology of scientific research, and compulsory and elective specialized subjects;
- consultation with the thesis adviser individually or in groups;
- scientific research with the guidance of the thesis adviser, and research seminars;
- hold scientific lectures:
- carry out publication activities;
- engage in BA teaching;
- carry out research in the topic of their dissertation, publicize in the topic thereof, and prepare their dissemination.

<sup>&</sup>lt;sup>3</sup> The Training Programme of the Doctoral School is based on the organized full-time training. The training requirements for the part-time and individual trainings and the individual preparation as training forms are included in the Code of Studies and Exams.

Within the six semesters of the doctoral training the Doctoral candidate obtains training, research and educational credits which shall be at least 180 credits all together, and – without paying extra costs – he/she can obtain 198 credits. The majority of the credits shall be obtained from scientific research activity, and the smallest part thereof shall be obtained from educational activity. As a main rule the Doctoral candidate shall obtain 30 credits each semester. Every semester is accomplished if the Doctoral candidate has obtained at least 21 credits; however, the missing credits shall be obtained in the following semester. In this case maximum 39 credits can be obtained in one semester. In the last semester the minimum obtainable credits are 30 – as there is no possibility to make up for the missing ones.

The first stage of the doctoral training ends with the pre-degree certificate at the end of the sixth semester. The distribution of the credits to be obtained in the six semesters of the doctoral training period is as follows:

- The Doctoral candidate shall obtain at least 120 but maximum 140 credits for his/her *research* activity (research credit).
- The Doctoral candidate shall obtain at least 53 but maximum 64 credits for participating in lectures and consultations, and by passing the required exams (academic credit).
- The Doctoral candidate can obtain maximum 20 credits for educational activity (tutorial credit).

The Doctoral candidate **is obliged to obtain at least 180 credits** during the six semesters of the doctoral training. The maximum obtainable credits – based on the distribution detailed above – are 224 credits.

#### IV. Structure of education

The education of the Doctoral School is multi-level in the first three years. It aims to broaden professional view, provide the methodology of scientific research, as well as deepen and broaden knowledge concerning the topic of the dissertation. The forms of education are adjusted to these comprehensive aims in the doctoral programme as follows:

- Studying core subjects as compulsory subjects primarily ensures a broader professional view.
- Acquiring the methodology of scientific research is ensured by studying methodological subjects as compulsory ones.
- Gaining special knowledge to prepare the doctoral dissertation is enabled by elective and optional courses.

The three-year educational programme of the Doctoral School is divided into *three blocks*:

- Block "A": Studies;
- Block "B": Scientific activity:
- Block "C": Teaching;

<sup>&</sup>lt;sup>4</sup> If the Doctoral candidate does not have to make up for the credits missing from the previous semester maximum 33 credits can be obtained.

At the end of the first semester doctoral candidates shall prepare an individual research and study programme for three years, then in every semester for a semester; furthermore, they shall prepare a report on their activity in the semester.

#### **Block A: Studies**

The programme aims to balance differences in knowledge of doctoral candidates and provide candidates with research methodology in the first two semesters. Doctoral candidates are supposed to gain deep theoretical knowledge of public administration as well as do individual scientific research later. Therefore, in the first two semesters the programme focuses mainly on the most important theoretical subjects of public administration as a discipline, and on the theory and methodology of scientific research. The six core subjects related to the discipline and the two methodological ones related to research are compulsory. Both core subjects and methodological subjects are assessed by a comprehensive exam. In the first two years of the programme but especially in the third and fourth semesters, doctoral candidates are provided with knowledge of the six research fields within public administration - public law, state and society, public management, state and economics, public administration, public administration internationally and in Europe, human resource – so that they may deepen their knowledge in scientific questions of some subfields. This knowledge serves as a ground for doctoral candidates so that they have sufficient knowledge to prepare their doctoral dissertation. Elective and optional courses are categorized by the six research fields and they provide a wide choice to acquire professional knowledge. Doctoral candidates shall complete five elective and five optional courses in the first four semesters assessed by comprehensive exams or exams. In the third and fourth semester candidates may optionally enrol in elective or optional courses to make up for missed subjects in the previous semesters or if they find them essential to broaden their knowledge.

Common feature of the six core and two methodological subjects is that all of them have to be completed, and they are assessed by a comprehensive exam. Doctoral candidates shall complete elective courses related to their field of research, they may also enrol in elective courses out of their scope suggested by their supervisor. In case of optional courses doctoral candidates may select according to which they find the most appropriate for the topic of their dissertation, regardless of their field of research.

#### **Block B: Scientific activity**

Research credits gained by scientific activity consist of five components: attending compulsory research seminars, attending elective seminars, individual research, publication, holding scientific presentations.

After having gained theoretical knowledge of scientific research methodology, doctoral candidates learn to put research theory into practice. One way is research seminar. Both in the third and fourth semester doctoral candidates shall attend two research seminars, altogether four, within their field of research of the doctoral dissertation. Research seminars are not subjects as they do not contain new information. Their aim is that candidates practise researching and processing scientific literature related to their field of research, thus, they are be able to elaborate on the topic including their own ideas in 8-12 pages as well as applying citation rules appropriately.

The teacher leading the research seminar assesses the research paper in two ways. The candidate is invited to present their findings on the research seminar where both the teacher and the other candidates may ask questions regarding the presentation and the candidate shall answer adequately. The teacher also assesses the paper from the aspect how much the candidate is able to apply theoretical research methodology. Candidates receive term marks for attending research seminars registered in the Neptun System. In the first two semesters the two research seminars specialised in research methodology are compulsory for each doctoral candidate, which are also assessed by *term marks*.

The supervisor of the candidate awards credits for individual research, publications and scientific presentations out of the research seminars according to the *credit system* defined by Table 1.

Another part of scientific activity is composed of the individual research conducted by the candidate. Research activity shall be in line with the topic of the dissertation within a field of research. In the first four semesters research may be conducted in connection with the research of the supervisor, or participation in research projects, tenders, or also individual research. In the last two semesters doctoral candidates do research in the field of their dissertation topic.

Publications of the doctoral candidates may be published in the form of a book, chapter of a book, textbook, university textbook (as an individual or partly individual paper), in proofread or not proofread scientific journals, in publications (conference journals) of international or domestic professional conferences. Upon the request of the doctoral candidate the supervisor may acknowledge their previous scientific publications – 5 years prior to starting the programme – for publications credits. The number of credits earned for publications prior to starting the programme may not exceed 25% (10credits) of the total compulsory publication credits; credits are acknowledged in the first semester.

Doctoral candidates are also expected to hold scientific presentations on domestic and international conferences. Upon the request of the doctoral candidate the supervisor may acknowledge their previous scientific presentations 5 years prior to starting the programme and proven adequately. The number of credits earned for presentations prior to starting the programme may not exceed 30% (6 credits) of the total compulsory presentation credits; credits are acknowledged in the first semester.

Presentations held on research forums organised by the Doctoral School in Hungarian are worth two research credits, in a foreign language four research credits. Publication after the presentation is awarded with credits according to Table 1.

# Credit points awarded for scientific activity (Table 1)

Name of activity		Credit
1 Research seminar (	compulsory)	points 8
<ol> <li>Research seminar (compulsory)</li> <li>Research seminar (elective)</li> </ol>		
3. Individual research	,	12 min.42
Scientific applications	Participating in an international application (in a	12
Scientific applications	foreign language)	12
	Participating in a national application	8
	Participating in a university application	4
	Paper accepted at an international or national	8
	scientific application (study)	
Other research activity	PhD dissertation proposal submitted for an internal	20
Other research activity	workshop debate during the programme	
	Literature review related to the research topic	6
	Paper related to the research topic, which can be	2
	studied at the library	
	Review (irrespective of length)	
4. Publications	The state of the s	min. 40
Peer-reviewed book,	Book*	16
notes, course book	Chapter of a book*	8
•	Article in an edited book, university notes*	6
	Paper accepted at an international or national	4
	application (study)	
Article in a peer-reviewed	In an international journal in a foreign language	12
journal	In a journal published in Hungary, in a foreign	8
	language	
	In a peer-reviewed Hungarian journal	4
Article in a non-refereed	In an international journal in a foreign language	6
journal	In a journal published in Hungary, in a foreign	4
	language	
	Article in Hungarian	2
Lecture published in a	Peer-reviewed lecture in a foreign language	8
volume of an international	Non-refereed lecture in a foreign language	6
conference	Lecture ("supplementary lecture") published in	2
	writing	
Lecture published in a	Lecture presented in a foreign language	4
volume of a national	Lecture presented in Hungarian	2
conference	Abstract in a foreign language	2
	Abstract in Hungarian	1
5. Scientific presenta		min. 18
Presentation held at an	In a foreign language	8
international or national	In Hungarian	6
conference		
Lecture ("supplementary	In a foreign language	8
lecture") presented at an international or national	In Hungarian	4
conference		
COMEIGNEE		

\* In case it is in a foreign language: credits must be doubled if published in Hungary, and trebled if published abroad.

# Supplement to the Table on credit points<sup>1</sup> Accepted publications

The following publications are considered when applying for the doctoral procedures ("doctoral procedure"): article<sup>1</sup>, university/college course book in print, notes, scientific study or book, chapter of a book, translation from an ancient classical language, conference abstract, etc. with page numbers, if

- a) the author publishes his/her own results (in case of a book, a detailed reference list is required);
- b) it contains the bibliography/references;
- c) it has an ISBN/ISSN number;
- d) it is peer-reviewed<sup>2</sup>;
- e) it has been published in a professional publication, which
  - ea) is available at an international or national publishing house<sup>3</sup>
  - eb) is potentially available in a foreign language for the profession
  - ec) is available in public libraries
  - ed) can be ordered and purchased.

The following will be ignored when applying for the doctoral procedures:

- articles published in dailies or weeklies (even if the subject is related to the profession);
- publications published by the author (if not proofread linguistically or professionally);
- handout, editing work, proofreading, etc.;
- translation (of a book), with the exception of translations from ancient classical languages;
- reviews or critiques (with the exception of longer analyses);
- report on research commissioned or in the framework of an application;
- thesis, dissertation (dr. univ., CSc);
- other manuscripts;
- popular science (e.g. in Élet és Tudomány);
- non-research oriented interview (either as an interviewer or as an interviewee).

<sup>&</sup>lt;sup>1</sup> Resolution 2012/7/III/9 of the Hungarian Accreditation Committee (HAC) (also Resolutions 2012/10/V/1-3 of the HAC) on establishing and maintaining doctoral schools

### **Block C: Teaching**

It is of utmost importance that doctoral students gain competence in teaching as, after the doctoral procedures, they will teach in tertiary education in public administration. It is justified, therefore, that doctoral students, in their fifth and sixth semesters, can teach BA students at the Faculty of Public Administration *at the relevant departments* in no more than two lessons a week, *in an area related to their doctoral dissertation* either in Hungarian or in English. Teaching is *not compulsory*. It is recommended that the head of the research area visit some seminars led by the doctoral student and advise them.

The lecturer in charge of the research area awards credit points for the teaching activity. Table 2 contains the credit points that can be awarded for teaching.

# V. Structure of Courses

Within the framework of the three-year (six semesters) doctoral programme the structure of the courses is as follows:

In the first semester the doctoral candidate is obliged to choose four major compulsory subjects, one compulsory methodology subject and one elective course. In the second semester the doctoral candidate is obliged to attend two compulsory courses, one compulsory methodology course, one elective course and also one optional course.

In the third and the fourth semesters the doctoral candidate is obliged to attend three elective and four optional courses. As far as the optional courses are concerned, the doctoral candidate has to consult with his/her thesis adviser to choose courses appropriate to the topic of the doctoral thesis.

Attending these courses and fulfilling the required exam obligations are a prerequisite for obtaining the academic credits in the progress toward the degree.

In the fifth and sixth semesters the doctoral candidate is allowed to teach one subject at Bachelor level and one subject in the field of Public Administration sciences. Meeting this obligation is a prerequisite for the tutorial credits in the progress toward the degree.

Besides the compulsory and elective courses, the doctoral candidate is obliged to choose four research courses during the first four semesters of the doctoral programme. Having consulted

<sup>&</sup>lt;sup>2</sup> Journal: published regularly, typically four issues annually (but minimum two issues), the publication has a volume number and publishes articles written with the purpose of publishing them in the above-mentioned periodical.

<sup>&</sup>lt;sup>3</sup> Peer-reviewed publication: the paper was refereed by independent reviewers. Conference presentations based on abstracts do NOT constitute reviewing.

<sup>&</sup>lt;sup>4</sup> International paper published in Hungary: paper in a volume published regularly, with a substantive number of issues, available internationally.

with the thesis adviser, the doctoral candidate chooses a research course in the field and in the topic relevant to the doctoral thesis. An exemption from this rule is the two general research methodology courses in the first two semesters, which are compulsory for all doctoral candidates.

The performance of the research course is evaluated by the coursework mark, which is incorporated into his/her credits.

In the first semester the doctoral candidate, under the supervision of the thesis adviser determines the subject of the doctoral thesis, and prepares both the academic and research plans. In the six semesters the doctoral candidate is in constant consultation with the adviser supervising the research.

To obtain the research credits, performance during the research courses, the research activity and the corresponding publications, as well as delivering lectures, are all considered.

# The credit system of the doctoral programme (Chart No2.)

Activities	Credit	Total
STUDIES		
Compulsory major courses (comprehensive exam)	4 (4x6)	24
Elective specialized subjects (terminal examination)	3 (3x5)	15
Optional subjects (terminal examination)	2 (2x5)	10
Research methodology subjects	2 (2x2)	4
Total		Min. 53 Max. 64
RESEARCH ACTIVITIES		
Research seminar (compulsory)	4 (4x2)	8
Research seminar (elective)	3 (3x4)	12
Individual research		Min. 42

• Publications		Min. 40
Scientific lectures		Min. 18
Total		Min. 120 Max. 140
TEACHING ACTIVITY*		Witax. 140
Weekly seminar, two classes per week in Hungarian	5 (5x2)	Max. 10
Weekly seminar, two classes per week in a foreign language	10 (10x2)	Max. 20
Total		Max.20

The doctoral candidate receives his/her pre-degree certificate only if the required 180 credits have been obtained.

In accordance with the Doctoral Regulation of the National University of Public Service, state financed doctoral candidates can obtain a total of 198 credits. In the case of self financed students there is no limitation; however, maximum 224 credits can be recognised.

Within the framework of the dual doctoral program and joint training abroad the doctoral candidate can participate in the training of another doctoral school. It is the Council of the Doctoral School who decides on the recognition and transfer of credits regarding the subjects studied in the dual doctoral programme, or joint training abroad.

The flowchart of the training, research and teaching activities of the Doctoral School (Chart No 3)

First semester	Second semester	Third semester	Fourth semester	Fifth semester	Sixth semester
Public Administration Research; Theory and Methodology (compulsory research and methodology subject)	Empirical Analysis and Methods in Public Administration (compulsory research and methodology subject)	Elective course	Elective course	Teaching activity (optional)	Teaching activity (optional)
Efficient State (compulsory major subject)	Sustainable Public Administration (compulsory major subject)	Elective course	Optional course		
History of Constitution and Justice in Hungary (compulsory major subject)	Comparative Analysis of Management and Organisation Theories (compulsory major	Optional course	Optional course		

<sup>\*</sup> The doctoral candidate can hold one seminar in Hungarian and one seminar in another language in the same semester.

Altogether: 30	Altogether :30	Altogether :30	Altogether :30	Altogether :30	Altogether :30
Research credit Total:11 (min. 8)	Research credit Total:15 (min. 11)	Research credit Total: 20 (min. 16)	Research credit Total: 23 (min. 19)	Total: 30 (min. 21)	Research credit Total: 30
Research seminar (compulsory)	Research seminar (compulsory)	Research seminar (2 types) (elective)	Research seminar (2 types) (elective)		
RESEARCH	RESEARCH	RESEARCH	RESEARCH	RESEARCH	RESEARCH
Academic credit Total:21 (compulsory)	Academic credit Total:15 (compulsory)	Academic credit Total: 10 (compulsory)	Academic credit Total: 7 (compulsory)		
Elective subject					
Models and Mechanisms in Public Finance (compulsory major subject)	Elective course				
The Rule of Law (compulsory major subject)	Elective course	Optional course			
	subject)				

# **SUBJECTS:**

# (independent of research field)

Major subjects (compulsory):

- Dr. Mária Bordás PhD: Efficient state
- Prof. Dr. István Bukovics, DSc: Sustainable public administration
- Prof. Dr. Csaba Lentner, CSc: Models and mechanisms in public finance
- Prof. Dr. Máthé Gábor, CSc: History of constitution and justice in Hungary
- Dr. Zsuzsanna Fejes, PhD: The Rule of Law
- Prof. Dr. Ferenc Nemes, DSc: Comparative analysis of management and organisation theories

Research-methodology subjects (compulsory)

• Prof. Dr. Iván Halász, PhD–Dr. György Gajduschek, PhD: Theory and methodology of research in public administration

• Dr. István Kun, PhD: Methods of empirical analysis in public administration

#### Research seminars (compulsory):

- Dr. Júlia Hornyacsek, PhD: General research and methodology issues
- Prof. Dr. András Nemeslaki, CSc: Scientometrics and strategies in publications; Focus on infocommunication technologies

#### 1. Area of research: Public Law and Public Administration

#### Course units:

#### Elective course units:

- Prof. Dr. András Patyi, PhD: The constitutionality of judicial defence, and its role in modern public administration
- Dr. Ákos Cserny, PhD: The responsibility of public power
- Dr. Norbert Kis, PhD: Law enforcement in public administration, and imposing sanctions
- Dr. Balázs Vizi, PhD: Human rights in a changing international environment

# Optional course units:

- Prof. Dr. István Bukovics DSc: The establishment of the "Good State" in public administration sciences
- Dr. István Temesi, PhD: Reform processes in local governance
- Dr. Balázs Vizi, PhD: Minority rights and ethnopolitical models in Europe
- Dr. Albert Takács, CSc: History of public law and approaches in public law between 1000-1945

# Research seminar (optional)

- Dr. habil. György Müller, CSc: Hungarian governmental relations
- Dr. László Vértesy, PhD: Legal and efficiency issues of state interventions
- Dr. Stefánia Bódi, PhD: Ideology of human rights and its regulation in Hungary
- Dr. András Téglási PhD: Limitations imposed on property by public law
- Prof. Dr. Éva Jakab DSc: Protection of Intellectual Property Rights
- Prof. Dr. Tekla Papp PhD: Contracts on the Border of Public and Private Law

### 2. Field of Research: State and Society

Specific Subjects

Elective courses:

- Prof. Dr. Iván Halász, PhD: The collapse and restoration of the State
- Prof. Dr. Gergely Egedy, CSc: The state in the conservative ideology
- Dr. Márton Gellén, PhD: Reforms in public administration

### Optional courses:

- Prof. Dr. Cs. Kiss Lajos Professor, DSc: State approaches and state concepts
- Dr. Attila Horváth, PhD: The history of the Constitution and Public Administration
- Dr. Zoltán József Tóth, PhD: The doctrine of the Holy Crown and the Hungarian constitutionalism
- Dr. Márton Gellén, PhD: The methodology of public policy management
- Dr. Tamás Kaiser, PhD: The international models of governance performance appraisal (course in English)
- Dr. Gellén Márton PhD: Moral sustainability of contemporary public policy (course in english)

# Research Seminar (optional)

- Dr. Attila Barna, PhD: Administrative reforms in Hungary in the 18<sup>th</sup> 20<sup>th</sup> century
- Dr. Gábor Schweitzer PhD: The legal status, municipality and administration of towns in the civic Hungary
- Dr. Antal Szerletics, PhD: The modern state political philosophical and state study related fundamental issues
- Prof. Dr. Éva Jakab DSc: The rise of democracy
- Prof. Dr. Lajos Cs. Kiss DSc: State interpretations and state concept constructions
- Prof. Dr. Endre Nagy DSc: History of Hungarian State Theory

#### 3. Field of Research: Public Management

#### Specialized Subjects

#### Elective courses

- Prof. Dr. István Bukovics, DSc: The public administration as critical infrastructure
- Prof. Dr. András Nemeslaki, PhD: e-government development theoretical basis and scientific research methods
- Prof. Dr. István Tózsa, PhD: Management of municipalities in the information society
- Prof. Dr. Sándor Munk, DSc: The interoperability of administrative IT systems
- Dr. Péter Koronváry, PhD: Knowledge management in public administration

### Optional courses:

- Dr. Anita Boros, PhD: Public procurement policies and the control system of public procurements
- Dr. habil. Imre Négyesi, PhD Dr. Ferenc Leitold, PhD: The opportunities of domestic and foreign application of e-government IT systems
- Dr. Emese Belényesi, PhD: The processes of e-government and organizational change management
- Dr. Tibor Bajor, PhD: The horizontal and vertical logistical processes of public administration

- Dr. István Kun, PhD: Statistical risk analysis in public administration
- Dr. István Kun, PhD: The theoretical foundations of administrative statistics
- Prof. Dr. Sándor Munk, DSc: The interoperability of European public services
- Prof. Dr. Sándor Munk DSc: Linked open government data
- Prof. Dr. Sándor Munk DSc: The application of linked open government data
- Prof. Dr. András Nemeslaki, CSc: Innovation of technology and organization in Public Administration
- Prof. Dr. Vastag Gyula DSc: Operations control

# Research Seminar (optional)

- Prof. Dr. István Bukovics, DSc: The quality of public administration
- Dr. Balázs Budai, PhD: The research of administrative modernization
- Dr. Csaba Krasznay, PhD: Cyber protection in public administration
- Dr. Lajos Muha, PhD: The safety of administrative information systems: quality and safety management systems
- Prof. Dr. István Bukovics, DSc: Disaster crisis behaviour and communication
- Dr. Péter Koronváry, PhD: Organizational risk and crisis management in public administration
- Prof. Dr. Sándor Munk, DSc: Interoperability problems and solutions in the administrative IT systems
- Prof. Dr. Sándor Munk, DSc: Semantic interoperability issues of the administrative IT systems
- Dr. Tamás Szádeczky, PhD: Information safety management
- Dr. Júlia Hornyacsek PhD: Fundamental questions of scientific research

#### 4. Field of Research: State and Economics

Specialized Subjects

#### Elective courses

- Prof. Dr. Csaba Lentner, CSc: The international practice of the regulation of financial and capital market
- Dr. Miklós Imre, CSc: The new dimensions of economic governance
- Dr. Annámária Artner, CSc: International political economic sciences
- Dr. habil. Gusztáv Báger, CSc: The economic policy coordination of international financial organizations and the subsidized countries
- Prof. Dr. Ernő Huszti, DSc: Banking studies and national banking regulation
- Dr. habil. Erzsébet Németh, PhD: The utilisation rates of public finance control, the evaluation of the results, the social utilization
- Dr. Péter Novoszáth, CSc: The financial affairs of social security

### **Optional Courses:**

- Prof. Dr. Csaba Lentner, CSc: Reigning Hungarian economic policies and their international aspects
- Dr. Etelka Gregóczky, PhD: Integrity and corruption in public administration
- Dr. András Giday, CSc: The issues of public debt
- Prof. Dr. Magdolna Csath DSc: State and competitiveness

# Research Seminar (optional)

- Pof. Dr. Gábor Török, DSc: Economic law
- Dr. Etelka Gregóczky, PhD Dr. Györgyi Nyikos, PhD: Public finance in law enforcement
- Dr. Szilvia Szegő, CSc: National economic strategic planning in the new economic power structure
- Dr. habil. Attila Marján PhD: European economic and monetary integration

# 5. Field of Research: European and International Public Administration

Specialized Subjects

#### Elective courses:

- Dr. habil. Attila Marján, PhD: The crisis of the EU and federalism
- Mrs Szalay Dr. Erzsébet Sándor, PhD: The protection of fundamental rights in the European Union
- Dr. habil. Attila Marján: Policies of EU member states, EU issues of political science
- Dr. Boglárka Koller PhD: Multi-Speed Europe the theory and practice of differentiated integration in the EU

### **Optional Courses**

- Dr. István Gellérthegyi, PhD: The development of the environmental policies of the European Union
- Dr. habil. Attila Marján: The economic policy reform of the EU, the political consequences of the economic crisis management
- Dr. Norbert Merkovity, PhD: Online politics and policy

### Research Seminar (optional)

- Dr. Sándor P. Szabó, PhD: The "Beijing Consensus" public administration and economic governance in the People's Republic of China
- Prof. Dr. Iván Halász, PhD: The specific features of the international transitional administration
- Dr. Viktória Linder, PhD: International comparative civil service
- Dr. habil. Attila Marján: European economic and political federalism
- Dr. Zoltán Hautzinger, PhD: The system of alien law
- Mrs Sipos Prof. Dr. Klára Kecskeméthy CSc: International and European crisis regions

# 6. Field of Research: Human Resource Management

Specialized Subjects

#### Elective courses:

- Dr. Zoltán Hazafi, PhD: The European Union and national dimensions of civil service career
- Dr. Viktória Linder, PhD: International trends in Human Resource management of public sector
- Dr. Szilvia Szabó, PhD: Competence management in civil service

# **Optional Courses:**

- Dr. István Temesi, PhD: Civil service and competiveness
- Dr. Gábor Szakács, PhD: The opportunities of development in Human Resource management in the Hungarian civil service
- Dr. Ágnes Jenei, PhD: Communication in public administration
- Dr. Katalin Fülöp, PhD: Organizational decision

### Research Seminar (optional)

- Dr. György Kiss, DSc: The broad concept of the employee and the freedom of employment in the EU with particular regard to civil service
- Dr. István Temesi, PhD: Civil service pragmatics and ethics from comparative perspective
- Dr. Katalin Pallai, PhD: Multi-stakeholder conflicts and participation processes
- Dr. Katalin Fülöp, PhD: The assessment of organizational performance