Tantárgy neve: Methods for Research in the State and Public Administration	Kódja: KDRIDK158	Kreditszáma:4

A tanóra típusa[1]:ea. / szem. / gyak. / konz. és száma: előadás (10 óra nappali tagozat; 5 óra levelező tagoza)

A számonkérés módja (koll. / gyj. / egyéb[2]): developing a full research paper by the end of the semester

A tantárgy tantervi helye (hányadik félév):

Előtanulmányi feltételek *(ha vannak)*:-

Tantárgy-leírás:
The course is intended as a sound introduction to study the relevant research methods with an objective of understanding the difference between relevant qualitative and quantitative research by providing appropriate tools and techniques for problem identitification and solving as well as designing a successful research project.

Ismeretanyag:

1. The main characteristics of paradigms and research methods in public governance and public administration, similarities and differences compared to other branches of social sciences. Transcending the narrow scope of disciplinary views: the emergence of transdisciplinary research.
2. Methods of historical and comparative research, perspectives (model building tools, global, regional, multi-lateral, bilateral approaches) and constraints (historical institutionalism, path-dependency, need for techniques for critical analysis).
3. Empirical methods of research: case-study method, survey method, content analysis.
4. Methods of data collection primary sources, methods of making questionnaire and interview. Collecting secondary sources of data collection by using library and internet.
5. The concept (good state and governance) and measurability of state capacity, government ability and effective public administration. Actors (international, national) and their methods in measuring governmental performance, assessing their relative strengths and weaknesses.

Kompetencia:

At the end of the course, students will be able to apply the key methods (historical, comparative, empirical, qualitative and quantitative) in public governance and public administration by putting them into practice separately and/or in a combined form taking the transdisciplinary approach into account. They explore how is evidence used in identifying problems and developing solutions and possible alternatives in the making of governance and public administration. The students will have the necessary competencies for developing appropriate criteria for evaluating policy evidence as well as selecting and analysing „best practices". Last but not least, the students will develop their core skills including analytic thinking and creative problem solving which contribute for designing as well as delivering their research projects.

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[1]**Ftv. 147. §** *tanóra:* a tantervben meghatározott tanulmányi követelmények teljesítéséhez oktató személyes közreműködését igénylő foglalkozás (előadás, szeminárium, gyakorlat, konzultáció)
[2]pl. évközi beszámoló

A **3-5** legfontosabb *kötelező,* illetve *ajánlott***irodalom** (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)

Kötelező irodalom:

- Tamás Kaiser (ed.): Measurability of Good State and Governnace II. Dialóg Campus Kiadó, Budapest, 2016.
- Yang, Kaifeng-Miller, Gerald J. (eds.): Handbook of Research Methods in Public Administration, CRC Press, Taylor@Francis Group, ISBN 978-0-8493-5384-0 (selected chapters)

Ajánlott irodalom:

- Bersch, Katherine and Botero, Sandra: Measuring Governance: Implications of Conceptual Choices. European Journal of Development Research, 26 (1): 124-141., 2014
- Capano, Giliberto, Howlett, Michael&Ramsh, M.: Bringing Governments Back in: Governance and Governing in Comparative Policy Analysis. Journal of Comparative Policy Analysis: Research and Practice, 17:4, p. 311-321., 2015
- OECD: National performance frameworks and key national indicators across OECD member countries. Working Party of Senior Budget Officials. Background information note. 18 November, 2015

Tantárgy felelőse (*név, beosztás, tud. fokozat*)**:** Dr. Halász Iván PhD

Tantárgy oktatásába bevont oktató(k), ha vannak(*név, beosztás, tud. fokozat*)
     Prof. Dr. Gajduschek György PhD, Prof. Dr. Halász Iván PhD, Dr. Kaiser Tamás PhD